

Fundraising Plan 2023/2024

| Month of event | Event name | Run by | Fundraising for | Event outline |
|----------------|------------------------|-------------------|-----------------|--|
| October | Envelope Day | School | Literacy and PE | <ul style="list-style-type: none"> ● Collection via envelopes ● Low level organization |
| October | Book Fair | PTA & School | Free Books | <ul style="list-style-type: none"> ● Books sold in school ● Mid-level organization |
| November | Movie night | PTA and 6th class | 6th class tour | <ul style="list-style-type: none"> ● Movie night in school ● Mid-level organization |
| December | Bake Sale | PTA | Aistear | <ul style="list-style-type: none"> ● Bake-sale in school ● Mid-level organization |
| April | School Event - concert | PTA and School | STEM | <ul style="list-style-type: none"> ● Concert in school ● High level organization |
| May | Table Quiz | PTA | Aistear | <ul style="list-style-type: none"> ● Quiz in local venue ● High level organization |

Overall principles to underpin plan

- The fundraising plan tries to balance the amount of events each year and their necessity
- The fundraising plan tries to balance a mixture of events and the level of organization required
- The fundraising plan tries to balance those run by PTA and by school to share responsibility
- The fundraising plan tries not to clash with other times of year when the school is seeking funds from parents
- The plan is developed in consultation with staff, PTA and Board of Management
- The plan is evaluated each year and learnings are employed to future planning
- The events and what fundraised for are planned and clearly communicated

The fundraising plan 2023/2024

- The Board of Management will fund the running costs of the PTA so as much fundraising less expenses for the running of those events goes directly to the fundraising initiative
- The school as a developing school continues to have significant resource needs and events planned support resource investment in areas that the school has prioritized
- The plan also includes events to support the larger outlay of costs for the 6th class tour
- This year the school will undertake a large event in term 3 to give the Camino a break for the year and will revert next year pending the outcome of next years fundraising process and planning

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| Literacy | The school is now fully developed (Juniors - 6th) and we would like to invest in reading programmes that can meet the diverse needs of our school but also provide connection and continuity between classes. |
| Physical Education | The school is now fully developed (Juniors - 6th) and we do not get any specific grant for Physical Education. We need to begin to invest in resources that support the broad curriculum, so that children can engage in a variety of PE activities. |
| 6th class tour | The 6th class school tour is generally a special tour and the costs associated can be more substantial than that for other classes. 6th class will support an event, and funds raised will reduce the cost. This would be a yearly event, to support the 6th class tour each year moving forward. |
| Aistear | The Aistear Framework, is the early childhood framework that supports playful learning experiences in Junior and Senior Infants. Further investment in resources to support our playful approach to learning experience in infants is a priority, |
| STEM (Science, Technology, Engineering and Maths) | The new primary curriculum framework published January 2023 lays out a new area of integrated learning called STEM, specifications for this area will not be published until 2025, however, the Math component has been published and schools are now engaging with this for this school year. The principles for the new curriculum emphasizes appropriately engaging experiences, and in order to meet this principle, we need to invest in school wide Math resources to be prepared to implement the curriculum from next year. |