

# Agreed Report

## Board of Management 05.03.24

The principal presented a *principal report*.

The principal presents a report to each meeting on updates related to enrolment, attendance, health and safety and a variety of other matters.

The Child Protection Oversight Report was presented by the principal.

The CPOR is a report presented to the Board as set out in the Child Protection Procedures for Primary and Post-primary schools. The Board of Management has an important role in oversight of the implementation of child protection and safeguarding in the school.

The treasurer report was presented. The final accounts for 22/23 were approved. The section of the accounts for the parent body is included at the end of this agreed report.

The treasurer presents a report at each meeting. As part of this report, a separate fundraising report is shared which is included in the Agreed Report for each meeting. This is to be transparent about what fundraising money the school has on hand and what has been spent. Any additions or amendments to the fundraising plan, any follow up from a governance perspective is also included in the report. See below.

<b>Fundraising reports provided</b>	N/A
<b>Additional Information</b>	Addition of Tesco Fundraising to plan See updated Fundraising Plan

	<b>Current Account</b>
Balance Fundraising from last meeting	9,824
<b><u>Expenditure</u></b>	
Literacy Total January	<b>3575.36</b>
PE total	0
Aistear Total	0
Balance at this meeting	6,248.64
	<b><u>Remaining Breakdown</u></b> 3,200 Aistear 3,000 PE 48.64 Literacy

The Board discussed the tender process for the after school care service.

The Board of Management has responsibility for any tender process or agreement entered. The Board of Management must approve any agreements that the school enters that are over a certain income or expenditure threshold.

The Board discussed the continued pressure the school faces in terms of equity of resources that other schools of a similar size receive in terms of special education teachers. The Board commends the efforts of the school to manage this. Niamh indicated that the Department of Education may seek to remedy the situation for rapidly developing schools, and further teaching posts may be allocated to our school.

Schools are allocated resources for special education teachers using a model that has changed significantly over the last number of years. The following article helps describe the model and how it is applied and its impacts on some schools and children. <https://www.thejournal.ie/special-education-teaching-hours-norma-foley-6299482-Feb2024/>

The school undertook another exceptional review for Additional Needs Assistants (ANA's) with the National Council for Special Education. There is an exceptional amount of paperwork involved and the Board would like to commend the school community for engaging in this process, to yield additional supports for the children in our school.

Further information on what the NCSE does can be found on their website here [FAQs – National Council for Special Education – Working to deliver a better special education service \(ncse.ie\)](https://www.ncse.ie/faq)

The NCCA has recently launched for consultation the specifications for the following curriculum areas.

- Wellbeing (SPHE and PE)
- Arts (Music, Drama and Art)
- SEE (Geography and History)
- Science, Technology and Engineering
- Modern Foreign Languages (as part of Primary Language curriculum)

If you have any views on these specifications, the NCCA have a variety of modes to engage. Please view there website here to read the specifications and engage in the consultation.

<https://ncca.ie/en/primary/primary-developments/primary-curriculum-review-and-redevelopment/consultation-2024/>

The National Council for Curriculum and Assessment advises the Minister of Education on curriculum and assessment. To read more on the role of the NCCA, please see [ncca information booklet en.pdf](#)

Grace Park ETNS

Financial Report to Parents  
year ended 31 August 2023

	2023	2022
	€	€
<b>Income</b>		
Department of Education & Skills Income	236,489	171,859
Other State Income	620	400
School Income		
Book Rental Scheme Income	20,440	4,000
Classroom Books Income	3,205	-
Hire of Facilities Rental Income	42,175	18,630
Religion/Ethos Income	5,000	-
School Musical/Drama Income	520	-
School Tours Income	10,000	4,872
School Swimming Income	3,405	-
Student Insurance Income	2,000	3,000
Other School Generated Income	7,711	16,947
School Arts and Crafts Income	5,300	6,000
Unrestricted School Fundraising (Non Capital)	257	-
Income from Parents Association	18,457	3,576
Bank Interest Received	-	2
Other Income	30,999	19,447
Restricted External Fundraising (Non Capital)	2,865	4,470
<b>Total Income</b>	<b>389,443</b>	<b>253,203</b>
<b>Expenditure</b>		
Education Expenditure		
Classroom Materials and Teaching Aids	319	19
All Other Education Related Expenditure	145,262	70,282
School Maintenance		
Light, Heat and Power	41,641	16,293
Insurance	10,926	10,318
Cleaning	4,604	1,365
Rent,Rates, Local Charges and Waste Disposal	3,276	940
All other caretaking and maintenance	103,713	52,294
School Administration		
Printing, Postage and Stationery	-	-
In- School Administration System	2,209	3,576
Telephone/SMS	3,140	834
All other Administration Expenses	62,507	52,470
<b>Administrative expenses</b>		
Financial	1,206	526
Depreciation	41,044	29,043
<b>Total Expenditure</b>	<b>419,847</b>	<b>237,960</b>

Page 18

Grace Park ETNS

Financial Report to Parents  
year ended 31 August 2023

	2023	2022
	€	€
Surplus / (Deficit) for the year	<u>(30,404)</u>	<u>15,243</u>